

curriculum

Need	Action	Timescale	Resources	Outcome
To comply with the Equality Act 2010	To review all statutory policies to ensure that they reflect inclusive practice and procedure	ongoing	CH, JW	All policies clearly reflect inclusive practice and procedure
To identify children who may need additional to or different from existing provision for next intake	liaise with other providers and parents to review potential new intake	termly	Teaching staff	Procedures/equipment /ideas in place by time of induction
Do staff have sufficient knowledge to set SMART outcomes on SEN Support Plans to ensure the needs of all children are being met?	Training JW to attend then support other staff in school	2017	JW Teaching staff	Improved staff skills
Do staff have sufficient training to meet the needs of child with medical disability?	Whole staff training with specialist staff for medication where needed	Ongoing as needed	Will source relevant support	Improved staff skills
Do assessment processes allow small steps of progress to be measured for SEN children?	The use of earlier age bands in the EYFS to help develop more relevant learning opportunities and assessment of progress for children with disabilities.	Ongoing	All staff	
To ensure collaboration and sharing between school and families.	establish close relationships with parents, induction sessions, parents groups	ongoing	All staff	Clear collaborative working approach
To ensure collaboration between all key personnel	To establish close liaison with outside agencies for children with ongoing health needs. eg Children with severe asthma, epilepsy or mobility issues.	ongoing	Teaching staff+ outreach	Clear collaborative working approach
To ensure full access to the curriculum for all children	CPD for staff to access regular training/advice to support children with a disability, reflective practice evidenced around school	ongoing	All staff	Advice taken and strategies evident