

## Oxhill Nursery School



### Early Years Pupil Premium Expenditure Report: 2020-21

Overview of the school:

Number of children and Early Years Pupil Premium received		
Total Number of pupils on roll		<b>136</b> <small>Including rising 3 children</small>
Total number of pupils eligible for EYPP	September 2020	<b>18</b>
	January 2021	<b>21</b>
	April 2021	<b>23</b>
Amount received per pupil, per term.	September 2020 <small>(14 weeks in Autumn term)</small>	£112
	January 2021 <small>(12 weeks in Spring term)</small>	£96
	April 2021 <small>(13 Weeks in Summer term)</small>	£104
Amount received termly	September 2020 <small>(£8pw x 14 weeks x 18 children)</small>	£2016
	January 2021 <small>(£8pw x 12 x 21 children)</small>	£2016
	April 2021 <small>(£8pw x 11 weeks x 23 children)</small>	£2024
<b>Total Amount received</b>		<b>£6056</b>

#### Rationale

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School Meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil (£8 per pupil per week), based on the number of pupils registered for Free School Meals. The fixed amount of money is expected to increase every year over the course of this current Parliament. At Oxhill Nursery School we are using the indicator of those eligible for Free School Meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment. The Government is not instructing schools how they should spend this money, it is not ring-fenced. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and that they will be accountable for 'closing the gap'.

In order to meet the above requirements, Oxhill Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered

or qualify for free school meals. We reserve the right therefore, to allocate the Early Years Pupil Premium Grant to support any pupil or groups of pupils that we legitimately identified as being socially disadvantaged. Limited funding and resources will also mean that not all the children receiving free school meals will be in receipt of Early Years Pupil Premium funded interventions at one time. At Oxhill Nursery school we see raising the attainment of disadvantaged children as part of our commitment to help all children to achieve their full potential by:

- Promoting an ethos of attainment for all pupils rather than stereotyping disadvantaged children as a group with less potential to succeed
- Having an individualised approach to addressing barriers to learning at an early stage through early intervention
- Focussing on high quality teaching and effective deployment of staff to support disadvantaged children
- Make decisions based on detailed data analysis and responding to evidence each term

Item/Project	Cost	Description of activity	Predicted Outcome
<b>Developing physical, emotional and language skills of all disadvantaged children (or those who are below expected levels of attainment) as part of Covid19 response</b>	£15.31 per hour x 30 hours per week = <b>£459.57</b>  <b>Autumn</b> (14 weeks) = 6434 <b>Spring</b> (11 weeks) = £5055 <b>Summer</b> (13 weeks) = 5974	1 x Early year's practitioner to work 30 hours per week. The extra hours are being used flexibly to ensure there is a higher than typical staff to child ratio which enables the team to deliver small language group interventions, 1:1 SALT programs and small social groups to develop sharing and turn taking. Weekly yoga and movement sessions to develop balance, strength and coordination	Children will have increased social awareness of sharing with others, turn taking, and knowledge of what is right and wrong. Increased physical skills and developed self-confidence which in turn will lead to developed independence skills, and developed resilience. Improvement of communication and language skills for all children.
<b>TOTAL SPEND</b>	<b>£17463</b>		

- Total Investment of extra intervention work for Pupil Premium children totals **£17,463**
- EYPP funding received for academic year 2020/2021 = **£6056 (estimated)**
- School have so far contributed **£11,407** to ensure items/projects are carried out in full.